*About this resource:*

This is a Suggested Wording. It is a set of paragraphs you can use to provide information on the option of pursuing a managed move.

To understand when you might want to use this text, read the [Step by Step Guide*:* Finding an Alternative to Permanent Exclusion](https://justforkidslaw.org/school-exclusions-hub/legal-practitioners-and-professionals/governors-meeting/finding-alternative).

If you want to understand more about the relevant law, read the [Quick-Guide: Managed Moves](https://justforkidslaw.org/school-exclusions-hub/legal-practitioners-and-professionals/governors-meeting/finding-alternative-0/quick-guide-managed-moves).

To use this resource, go through the text and enter the information where prompted to do so. Prompts appear as grey text. Then copy and paste your finished text into a letter or email*.*

This text is a guide. You might need to make amendments to fit your circumstances.

I am writing to provide you with some information about name of young person’s exclusion from name of school.

Schools can choose to offer a pupil a fresh start at a new school by using a process called a “managed move”. A managed move is a voluntary agreement between parents and schools. It involves a student being enrolled with two schools for a “trial period”. The terms of the trial period will be included in a type of behavioural contract that name of young person would need to agree to.

At the end of the trial period name of young person will, if successful, move onto the new school’s register and continue their education. If they were not successful, they will move back to name of current school.

You should be aware that no school is meant to use the threat of exclusion to pressure families into accepting a managed move. If you choose to challenge the school exclusion instead you should not be criticised for not accepting a managed move. Any decision about name of young person’s education can only be a choice for them and you. You should feel free to make that choice without pressure from the school.

However, I have to reiterate that challenging a school exclusion can be difficult and relatively few challenges are successful. If you want to explore the possibility of a managed move, then this may be a good way to avoid the exclusion altogether as the managed move takes its place.

Please keep in mind that we cannot force a school to undertake a managed move, if they refuse, we will need to challenge the permanent exclusion through the governors’ panel hearing.

I look forward to receiving your thoughts.